

KÊ HOẠCH GIÁO DỤC MÔN HỌC NĂM HỌC 2020 – 2021
MÔN : TIẾNG ANH 6

(Ban hành theo quyết định số 96 ngày 25 tháng 9 năm 2020 của Hiệu trưởng trường THCS Yên Đức)

3 tiết/ tuần x 35 tuần = 105 tiết

Kỳ I: 18 tuần = 54 tiết

Kỳ II: 17 tuần = 51 tiết

HỌC KỲ I

STT	Tiết	Tên bài	Yêu cầu cần đạt về Nội dung kiến thức, kĩ năng	Sử dụng TBDH; Ứng dụng CNTT	Nội dung tích hợp	Hướng dẫn thực hiện	Ghi chú
1	1	Instructions on how to learn	Know how to learn language and 4 skills of listening, speaking and writing.	Computer, projectors			
2	2	Unit 1: Greeting Lesson 1: A1-4	- Introduce themselves - Use “Hi / Hello” to greet each other. - Count from number 0 to 5. - Practice speaking, writing skills.	Computer, projectors			
3	3	Unit 1: Greeting Lesson 2: A5-8	- Use question “How are you”? and answer “I’m fine, thanks” to greet each other. - Count and write numbers 6 → 10. - Practice speaking, writing skills.	Computer, projectors			

4	4	Unit 1: Greeting Lesson 3: B1-4	-Use "good morning / good afternoon / good evening..." to greet each other . - Count numbers from 11 to 15. - Practice reading, speaking, writing, listening Skills.	Computer, projectors			
5	5	Unit 1: Greeting Lesson 4: C1-2	-Talk about age with “How old are you?” and contract with “How are you?”. - Count numbers 16 to 20. -Practice reading, speaking, writing, listening.	Computer, projectors			
6	6	Unit 1: Greeting Lesson 5: C3-6	-Count numbers from 1 to 20 and give telephone number. -Practice listening, speaking, reading, writing.	Computer, projectors			
7	7	Unit 2 At school Lesson 1: A1,2,4	-Understand teacher’s commands with classroom imperatives. - Practice listening, speaking, reading, writing skills.	Computer, projectors			
8	8	Unit 2 At school Lesson 2: B1,3	-Talk about the place they live with “where do you live?” questions and answers and the alphabet. -Practice listening, speaking, reading, writing.	Computer, projectors			
9	9	Unit 2 At school Lesson 3: B4-6	-Talk about their names with “What is your name? , “How do you spell it?” and the alphabet. - Practice listening, speaking, reading, writing skills.	Computer, projectors			
10	10	Unit 2	-Talk about people and things at	Computer,			

		At school Lesson 4: C1	school with this/ that positive statements and yes/no questions. - Practice listening, speaking skills.	projectors			
11	11	Unit 2 At school Lesson 5: C2	Lesson 5: C2 -Talk about things in the classroom using “ What’s this/ that ?”, “ It’s a/an”.	Computer, projectors			
12	12	Unit 3 At home Lesson 1:A1-2	-Talk about things in the house using “ Wh”questions with this/ that, these / those and living room vocabulary. - Skills: reading, speaking, writing.	Computer, projectors			
13	13	Unit 3 At home Lesson 2:A3-4	-Talk about family members using family vocabulary, possessive pronoun: my, your, her, his and “ Who this / that?” - Skills: reading, speaking, writing.	Computer, projectors			
14	14	Unit 3 At home Lesson 3:B1-2	-Count things in the classroom with numbers from 21 to 100 and pronunciation of plural nouns (/ s/, / z /, / iz /). - Skills: reading, speaking, writing.	Computer, projectors			
15	15	Unit 3 At home Lesson 4: B3-5	-Talk about things in the classroom, the living room and the family, using questions “ How many ? ” and answers “There is / are”. - Skills: reading, speaking, writing.	Computer, projectors			
16	16	Unit 3 At home Lesson 5:C1-2	-Understand the details of a text about the family and to talk about the job. - Skills: reading, speaking, writing.	Computer, projectors			

17	17	Grammar Practice	-Review :“ To BE”; Imperative; Question words. - Skills: reading, speaking, writing.	Computer, projectors			
18	18	Unit 4:Big or small? Lesson 1:A1-2	-Talk about possessions with a description of a school and possessive “ ‘ s” - Skills: reading, speaking, writing.	Computer, projectors	Be proud and love our school		
19	19	Unit 4:Big or small? Lesson 2: A3,4,6	-Understand details of a text about school with numbers and school vocabulary. - Skills: reading, speaking	Computer, projectors			
20	20	Unit 4:Big or small? Lesson 3:B1-5	-Understand the details of a dialogue about school , to talk about school with cardinal numbers, ordinal numbers and “Which” questions. - Skills: speaking, listenin	Computer, projectors			
21	21	Unit 4:Big or small? Lesson 4: C1-3	-Talk about habitual actions using simple present tense, positive statements with I, he, she and vocabulary of routines .	Computer, projectors	Know how to choose healthy recreational activities		
22	22	Unit 4:Big or small? Lesson 5: C4-8	- Tell the time. - Skills: speaking, listening.	Computer, projectors	Knowing and answering about even and odd hours		
23	23	Revision	- Review knowledge from unit 1 to unit 4 - Skills : reading, speaking, writing.	Computer, projectors			

24	24	Mid-Term Test	- Check 4 skills: listening, speaking , reading, writing; and use of language	Tapes			
25	25	Test Correction	Correct test				
26	26	Unit 5:Things I do Lesson1: A1-2	-Talk about daily routines using present simple tense with “I/he/she/it”. - Skills: speaking, listening.	Computer, projectors			
27	27	Unit 5:Things I do Lesson 2: A3-4	-Use simple present tense with I, you, she, he to talk about daily routines”. - Skill: speaking.	Computer, projectors			
28	28	Unit 5:Things I do Lesson 3: A5-7	-Talk about daily routines using Simple Present tense with Yes / No questions and short answers. - Skill: speaking.	Computer, projectors			
29	29	Unit 5:Things I do Lesson 4: B1-2	-Understand a picture story about Ba’s daily routines with the simple present tense. - Skills : speaking, reading.	Computer, projectors			
30	30	Unit 5:Things I do Lesson 5: C1	-Talk about the timetable , using “ have / don’t have” and school subject vocabulary - Skills: speaking, writing.	Computer, projectors			
31	31	Unit 5:Things I do Lesson 6: C2-4	-Talk about the weekly time table, using days of the week vocabulary with "has/doesn’t have". - Skills: speaking, writing	Computer, projectors	Plan yourself for the week		
32	32	Grammar Practice	-Revise and understand more about the present simple tense	Computer, projectors			

			- Skills: speaking, writing.				
33	33	Unit 6: Places Lesson 1:A1-3	-Use country vocabulary and understand a text about where Thuy lives. - Skills: speaking, writing, reading.	Computer, projectors			
34	34	Unit 6: Places Lesson 2: A4-7	-Use town and country vocabulary to describe places where we live. - Skills : speaking, writing.	Computer, projectors			
35	35	Unit 6: Places Lesson 3:B1-3	-Understand a text about where Minh lives. - Skills : speaking, writing, reading.	Computer, projectors			
36	36	Unit 6: Places Lesson 4:C1-2	-Describe the position of a house with the prepositions : in front of , behind , to the left , to the right and “ where is / where are...?”. - Skills: speaking, writing, reading.	Computer, projectors			
37	37	Unit 6: Places Lesson 5: C3-4	-Describe a street using town vocabulary and prepositions of position. - Skills: speaking, writing, reading	Computer, projectors			
38	38	Unit 7:Your house Lesson 1: A1-2	- Listen to a dialogue and to understand the details of a letter about a house. - Skills: speaking, writing, listening.	Computer, projectors	Love your home		
39	39	Unit 7:Your house Lesson 2: A3,5	-Describe the town, using some facilities vocabulary with “ Is there a/ Are there any...../ and short answers. - Skills : speaking, writing, listening.	Computer, projectors	Describe the village where the students live		
40	40	Unit 7:Your house	-Read a text about Chi’s and Ba’s	Computer,			

		Lesson 3: B1-3	house and to understand the differences between town and country. - Skills: listening, reading.	projectors			
41	41	Unit 7:Your house Lesson 4: C1,3	-Talk about transportation, using simple present, “ How” questions and “ by car / bike / train...”. - Skills: speaking, listening	Computer, projectors			
42	42	Unit 7:Your house Lesson 5: C4	- Understand a text about Hoang’s daily routine for further practice in simple present habitual actions. - Skills : reading, speaking.	Computer, projectors			
43	43	Unit 8: Out and about Lesson 1: A1-3	-Ask and answer about actions happening at the moment with present progressive. - Skills : speaking, listening.	Computer, projectors			
44	44	Unit 8:Out and about Lesson 2: A4,6	-Listen to understand some activities and read a passage to know about Mr Ha, Miss Hoa, Mr and Mrs Vui. - Skills : listening, reading.	Computer, projectors			
45	45	Unit 8:Out and about Lesson 3: B1-2	-Understand the main ideas and details of a picture story about a truck driver and to talk about actions happening at the moment with present progressive. - Skills: listening, reading.	Computer, projectors	Talk about someone's work		
46	46	Unit 8: Out and about Lesson 4: C1-2	-Talk about what you are allowed or not allowed to do on the road using “Can/Can’t” statements and traffic	Computer, projectors	Strictly obey traffic laws		

			vocabulary. - Skills : listening, reading				
47	47	Unit 8:Out and about Lesson 5: C3-4	-Understand a text about road signs with <i>Must</i> and <i>Mustn't</i> for obligation. - Skills : listening, reading	Computer, projectors			
48	48	Grammar Practice	- Remind the knowledge that they've learnt. - Skill: writing	Computer, projectors			
49	49	Revision	-Use Pronouns, Question words, Prepositions, Present simple, do some exercises of Language focus. - Skills: reading, speaking	Computer, projectors			
50	50	Revision	-Understand the details of the text. - Skill: reading	Computer, projectors			
51	51	Revision	-Write about the house, daily routine and about the school - Skill: writing	Computer, projectors			
52	52	Speaking Test	- Check topics	Pictures			
53	53	Final Exam	- Unit 1-16 - 4 skills:listening, speaking , reading, writing	Tapes			
54	54	Correct test		Computer, projectors			

HỌC KÌ II

STT	Tiết	Tên bài	Yêu cầu cần đạt về Nội dung kiến thức, kĩ năng	Sử dụng TBDH; Ứng dụng CNTT	Nội dung tích hợp	Hướng dẫn thực hiện	Ghi chú
55	55	Unit 9 : The body Lesson 1: A1-2	<ul style="list-style-type: none"> - Learning and telling parts of the body. - Revising the questions with: - What is that? - That's - What are those? – Those are - Skills : Listening, speaking 	Computer, projectors	Be conscious of taking care of yourself		
56	56	Unit 9: The body Lesson 2:A3-5a	<ul style="list-style-type: none"> - Using adjectives to describe Physical Appearance - Listening to some description about people in the pictures and find out who they are. - Reading a short description about Miss Chi. Skills: Listening, speaking, reading	Computer, projectors			
57	57	Unit 9 : The body Lesson 3: B1	<ul style="list-style-type: none"> - Learning face vocabulary (nouns and adjectives) to describe faces. - Skills: Speaking, reading 	Computer, projectors			
58	58	Unit 9 :The body Lesson 4: B2-3	Learning some adjectives of color to describe features. <ul style="list-style-type: none"> - Describing faces using adjectives of color. 	Computer, projectors			

			- Skill: Speaking,				
59	59	Unit 9 :The body Lesson 5: B4-5	<ul style="list-style-type: none"> - Reading for details about Miss Chi. - Listening to the description of some people. - Further practice in body vocabulary to describe people. Skills: Reading, listening	Computer, projectors			
60	60	Unit 10 : Staying healthy Lesson 1:A1-2,5	<ul style="list-style-type: none"> - Talking about how we feel using adjectives of physical state. - Using adjectives of physical state. Skills: speaking, listening	Computer, projectors			
61	61	Unit 10 : Staying healthy Lesson 2:A3- 4,6	<ul style="list-style-type: none"> - Talking about what they would like. -Using adjectives of physical state.. Skills: Reading , speaking	Computer, projectors			
62	62	Unit 10: Staying healthy Lesson 3: B1-3	<ul style="list-style-type: none"> - Using some / any with there is/ there are, positive, negative and yes, No question to talk about food and drink. Skills: Speaking	Computer, projectors	Be conscious of preserving hygienic food and drink		
63	63	Unit 10 : Staying healthy Lesson 4:B4-6	<ul style="list-style-type: none"> - Futher practice more polite requests and polite offers. - Listening to the tape about what people wants. Skills: Speaking, listening	Computer, projectors	Know how to use delicate language in this communication		

64	64	Unit 10 : Staying healthy Lesson 5:C1-4	<ul style="list-style-type: none"> - Practising speaking about their favorite food and drink. - Comparing the use of “like” and “would like”. - Skills : Speaking 	Computer, projectors			
65	65	Unit 11: What do I eat? Lesson 1:A1	<ul style="list-style-type: none"> - Using simple questions and answers in shopping.and using phrases about quantity - Skill: Speaking. 	Computer, projectors			
66	66	Unit 11: What do I eat? Lesson 2:A2	<ul style="list-style-type: none"> - Contacting about buying and selling food and drink. - Asking and answering about quantity of food they want to buy. - Skill: Speaking 	Computer, projectors			
67	67	Unit 11: What do I eat? Lesson 3:A3-4	<ul style="list-style-type: none"> Listening and matching the names of the people with the things they want. - Reading the dialogue between Nam and his mom for details. - Making a list of things for shopping. -Skills: Listening, reading, speaking skill. 	Computer, projectors	Know how to shop at the supermarket		
68	68	Unit 11: What do I eat? Lesson 4:B1-3	<ul style="list-style-type: none"> - Further practice in offers and requests for food and drink. - Revising the way to use “ some”, “a” , “an”. - Skill: Speaking. 	Computer, projectors			
69	69	Unit 11:	- Talking about prices for food and	Computer,			

		What do I eat? Lesson 5: B4-5	drink with “ How much . . . ?”. - Listening and number the food as they hear.. - Skills: Speaking, reading, listening.	projectors			
70	70	Grammar practice	- Further practice in likes and dislikes (Simple present tense), countability (a, an, some, any), adjectives, Question words, Present progressive, simple present, quantifiers.	Computer, projectors			
71	71	Unit 12: Sports and pastimes Lesson 1:A1-3	- Further practice in present tense and sport vocabulary. - Learning some sport vocabulary. - Skill: Speaking.	Computer, projectors	Actively participate in sports activities to improve your health		
72	72	Unit 12: Sports and pastimes Lesson 2:A4-5	- Talking about what we do in our free time. - Revising some vocabulary about free time activities. - Skill: Speaking.	Computer, projectors	Select the useful recreational activities.		
73	73	Unit 12: Sports and pastimes Lesson 3:B1-2	-Further practice in present tense and sport vocabulary and reading a short text about sports. - Revising some sport vocabulary. Skills: Reading , Speaking, writing - Talking about what we do in our	Computer, projectors			

			free time. - Skill: Speaking.				
74	74	Unit 12: Sports and pastimes Lesson 4:B3-5	- Use “ How often . . . ?” questions and answers “ once / twice / three times . . . a week ” to talk about frequency of activities. - Listen to the tape and match the names of people with their free time activities. - Read the dialogue about Mai and Lien for details. Skill: Speaking.	Computer, projectors			
75	75	Unit 12: Sports and pastimes Lesson 5: C1-4	- Read a picture story to understand the details and practice in adverbs of frequency (always, usually, often,sometimes, never) with the simple present tense for regular activities. - Skills: Reading, speaking.	Computer, projectors			
76	76	Unit 12: Sports and pastimes Lesson 6: C5-6	- Read a text to understand the details and get further practice in adverbs of frequency ,the simple present tense and outdoor pastimes vocabulary. - Listen for details about Nga and Lan’s activities. - Skills: listening, reading , Writing.	Computer, projectors			
77	77	Revision	- Summarize the knowledge they have learnt from unit 9 to unit 12.	Computer, projectors			
78	78	Mid- Term Test	- Vocabulary and grammar from				

			unit 9-12. - 4 skills:listening, speaking , reading, writing.				
79	79	Test correction	Correct Test	Computer, projectors			
80	80	Unit 13 : Activies and seasons Lesson 1:A1-2	-Talk about temperature and the weather in seasons of Viet Nam. Skill: speaking	Computer, projectors			
81	81	Unit 13 : Activies and seasons Lesson 2:A3-4	- Use the question “What weather do you like?” to talk about your favorite weather and contrast it with “What’s the weather like?” - Skills: speaking, writing.	Computer, projectors			
82	82	Unit 13 : Activies and seasons Lesson 3:B1	-Further practice in adverbs of frequency, simple present, sports vocabulary and seasons Skills: speaking, writing.	Computer, projectors			
83	83	Unit 13 : Activies and seasons Lesson 4:B2	- Write about activities they do in different seasons. - Skill: writing.	Computer, projectors			
84	84	Unit 14 : Making plans Lesson 1: A1-3	- Use “going to” future, positive statements and “Wh-questions” to talk about vacation plans. - Skills: writing	Computer, projectors			
85	85	Unit 14 : Making plans Lesson 2: A4-5	-Understand a text about vacation plans and practice with ‘going to’. - Skills:reading, speaking.	Computer, projectors			
86	86	Unit 14 : Making plans Lesson 3: B1-4	- Further speaking practice with “going to” to talk about plans for the near future. - Skills : writing, speaking.	Computer, projectors	Know how to plan yourself scientifically		

87	87	Unit 14 : Making plans Lesson 4: B5-6	- Further listening and reading practice with “going to” to talk about plans for the near future. - Skills: Reading, listening, writing.	Computer, projectors			
88	88	Unit 14 : Making plans Lesson 5: C1-3	- Make suggestion and responding and do further practice in “want to do”. Skills : Speaking, reading	Computer, projectors			
89	89	Grammar practice	- Further practice in present simple, adverbs of frequency, present progressive. -Skills: Speaking, writing	Computer, projectors			
89	89	Grammar practice	- Further practice in “going to” future, talking about the weather. Skills : Speaking, writing.	Computer, projectors			
90	90	Unit 15 : Countries Lesson 1:A1-4	- Know about other countries, how to use their names, nationalities, and languages vocabulary to talk about where people are from. - Skills: speaking, reading.	Computer, projectors			
91	91	Unit 15 : Countries Lesson 2:A5-6	- Write a postcard about being on vacation. - Skills: Reading, writing.	Computer, projectors			
92	92	Unit 15 : Countries Lesson 3:B1-2	- Compare places using “comparative and superlative adjectives of one syllable.” - Know how to form comparative and superlative adjectives of one	Computer, projectors			

			<p>syllable.</p> <p>- Read short text for details about some big cities in the world.</p> <p>Skills: Reading, speaking.</p>				
93	93	Unit 15 : Countries Lesson 4: B3-4	<p>-Read facts about famous places in the world and practicing comparatives.</p> <p>- Know how to form comparative and superlative adjectives of one syllable.</p> <p>Skill:Reading</p>	Computer, projectors			
94	94	Unit 15 : Countries Lesson 5:C1-2	<p>- Read the text for details about Vietnamese nature and use “ lots of . . .” as a quantifier with Geography vocabulary to describe Vietnam.</p> <p>Skills: Reading, speaking</p>	Computer, projectors			
95	95	Unit 15 : Countries Lesson 6:C3	<p>- Read a text about the world’s great rivers and mountains to skim for details and get further practice in using comparatives and superlatives.</p> <p>- Skills: Reading, speaking</p> <p>.</p>	Computer, projectors			
96	96	Unit 16 : Man and the environment and the Lesson 1:A1-2	<p>- Read the text for details about a farmer and use the questions “ How much/ How many” & indefinite quantifiers: some, a lot, a little, a few to talk about food</p>	Computer, projectors			

			Skills: Reading, speaking				
97	97	Unit 16 : Man and the environment and the Lesson 2:A3	- Talk about food; using countable and uncountable quantifiers: a lot, a little, a few. Skill: Listening.	Computer, projectors			
98	98	Unit 16 : Man and the environment Lesson 3:B1--2	- Understand the causes and the effect of the environment, give advices using (do / don't) to talk about the environment. - Skill.: Reading	Computer, projectors	Actively protect the environment in the locality		
99	99	Unit 16 : Man and the environment and the Lesson 4:B4-5	- Give advices using "should/ shouldn't" to talk about the environment and pollution. - Skills: Speaking.	Computer, projectors	Actively protect the environment in schools		
100	100	Grammar practice	- Further practice in present simple and progressive tenses. - Skills: Speaking, writing. - Further practice in comparalatives and superlatives, quantifiers and countability.. Skills: Speaking, writing.	Computer, projectors			
101	101	Revision	Summarize the knowledge they have learnt form unit 1 to unit 8. Skills: Speaking, writing, reading.	Computer, projectors			
102	102	Revision	- Summarize the knowledge they have learnt form unit 9 to unit 16. Skills: Speaking, writing, reading.	Computer, projectors			

103	103	Speaking Test	- Check topics	Pictures		Speaking Test	
104	104	Final Exam	- Vocabulary and grammar from unit 9-unit 16. - Skills: listening, speaking, reading, writing.	Computer, projectors			
105	105	Corect exam	-Vocabulary and grammar from unit 9- unit 16. - Skills: listening, speaking, reading, writing..	Computer, projectors			

HIỆU TRƯỞNG DUYỆT

Lê Thị Kim Oanh

Ngày 25 tháng 9 năm 2020
NGƯỜI LẬP KẾ HOẠCH

Lê Thị Thu Thủy